



BOT Quarterly Meeting

University of North Florida

Thursday, June 13, 2024 at 9:00 AM to 1:30 PM

Adam W. Herbert University Center

Agenda

I. Call to Order

Chair Hyde will call the meeting to order.

II. Public Comment

Chair Hyde will offer those in attendance the opportunity for public comments.

III. Student Presentation

9:00 AM

Jose Alejandro Faria will share his UNF journey as an international student.

IV. Chair's Remarks

9:10 AM

V. President's Remarks and Update on Presidential Goals

9:15 AM

President Limayem will update the Board on the progress of 2023-24 Presidential Goals.

Proposed Action: No Action Required

VI. Discussion of Presidential Goals for Fiscal Year 2025

10:00 AM

President Limayem will present his proposed annual goals for FY 2025 for review and discussion.

Proposed Action: Approval; Motion and Second Required

VII. UNF Institutional Accreditation – Submit application to U.S. Department of Education (ED) to change accreditors to HLC

10:40 AM

In order to change institutional accreditors, each FL SUS institution must complete a four-step process. First, the university must select a new accreditor and submit an application to the ED providing “reasonable cause” for the change. Second, after



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Dr. Karen Patterson, Provost and Vice President for Academic and Student Affairs, will present this item.

Proposed Action:



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- x Tenure Upon Hire - Weimin Gao, Chair, Department of Public Health, Brooks College of Health ¹
- x Tenure Upon Hire - Dr. Sebastian Fourné, Professor of Entrepreneurship, Department of Management, Coggin College of Business ¹
- x [UNF General Education Requirements \(Wage 8\)](#)
- x [Academic and Student Affairs Committee Charter](#)

From the Audit and Compliance Committee

- x [Draft February 15, 2024 Audit and Compliance Committee Meeting Minutes](#)
- x FY2025-2026 Audit Work Plan ¹
- x [Audit and Compliance Charter](#)

From the Finance and Facilities Committee

- x [Draft February 22, 2024 Finance and Facilities Committee Meeting Minutes](#)
- x [Draft April 11, 2024 Finance and Facilities Committee Meeting Minutes](#)
- x Amended Policy: [7.0010P Naming of University Elements](#)
- x Amended Regulation: [6.0250R Illicit Stormwater Discharge](#)
- x Amended Regulation: [13.0050R Prompt Pay](#)
- x Amended Regulation: [11.0010R Schedule of Tuition and Fees](#)
- x Amended Regulation: [11.0020R Special Fees, Fines and Penalties](#)
- x [Coggin College of Business Phase II Construction Change Order \(Page • 6-7\)](#)
- x [Five-Year Capital Improvement Plan \(CIP\) for FY 2025- FY2030 \(Wage 11\)](#)
- x [Finance and Facilities Charter](#)

From the Governance Committee

- x [Draft February 15, 2024 Governance Committee Meeting Minutes](#)
- x [Newly Appointed and Reappointed Board Members for UNF Direct Support Organizations \(DSOs\) \(Wage • 1\)-2](#)
- x [Governance Committee Charter](#)
- x [Board of Trustees Bylaws](#)
- x [Resolution on Presidential Authority](#)

Proposed Action: Approval; Motion and Second Required

d) The date that the institution's current accreditation is set to expire

The University of North Florida's next SACSCOC reaffirmation year is 2029.

e) The reason(s) the institution is seeking the change

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goals outlined in UNF's new strategic plan, it is critical that UNF partner with an accrediting agency that supports innovation.

Access to the new Credential Lab initiative created by HLC in response to the continuing evolution of higher education credentials will also strengthen UNF's quality. The University of North Florida recently began offering digital badges and is exploring credentials as well. The Higher Learning Commission is the only accrediting agency with an initiative focused on this rapidly changing trend. Credential Lab is focused on "designing a quality assurance system for credential content providers and supporting institutions and providers to ensure quality learning experiences and outcomes." This type of innovative guidance will help ensure that UNF credentials are also of the highest quality and responsive to growing workforce needs. The Credential Lab is just one innovative example of how HLC can help UNF be better equipped to successfully navigate new and emerging postsecondary trends while meeting the needs of our students and our community.

Exceptional Stakeholder Engagement

In researching accrediting agtC/ agch& • Äj 2fj#äçæPB"ô">mää8B/>J",îÄáäê½ wccctd.ndstd.nds

Utilizing this infrastructure will lead to new efficiencies for UNF. The following examples demonstrate opportunities for UNF to redistribute resources to our core mission and strategic

standards and evaluate institutional evidence. For instance, some agencies consider the standards to be strict and prescriptive and apply the standards equally across all types of institutions. Others apply standards in light of each institution's unique mission, goals, and resources. The latter approach allows institutions more flexibility in meeting standards in ways that are well-suited and appropriate for each individual institution. The application of standards is essential to UNF's success as described in detail below.

With the introduction of our latest strategic plan, [Sharing Higher Together](#), UNF's mission was revised as follows

At the University of North Florida, we ignite a passion for learning and discovery through transformational education in a supportive environment that leads students to rewarding careers and lifelong success-2 (i)--(c)4 orrsong succe,

that they foster “a climate of respect among all students, faculty, staff and administrators from a range of diverse backgrounds, ideas and perspectives” (Criteria 1.C.3.). In addition, HLC’s emphasis on civic engagement aligns with the State University System Board of Governors recent efforts to improve civil discourse within its higher education institutions ([Florida Board of Governors Civil Discourse Final Report](#)).

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- Continue to improve UNF's presence in the community.

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