



University of North Florida
Monday, June 10, 2024 at 12:00 PM to 1:00 PM
Virtual

Chair Egan will call the meeting to order.

Chair Egan will offer those in attendance the opportunity for public comment.

[-Draft February 22, 2024, Academic and Student Affairs Committee Meeting Minutes](#)

Approval; Motion and Second Required

The Provost will update the committee on progress made during the 2023-24 academic year toward UNF'S first priority of Ensuring Student Success from Enrollment to Employment and Beyond, and introduce initiatives beginning this Fall for the 2024-25 academic year.

No Action Required

The amendment to the regulation removes individual standards for health insurance for international students and instead places these standards in University of North Florida Policy 8.0060P, Health Insurance Coverage for International Students policy. The policy revision will accompany this regulation change.

Robyn Blank, Chief Compliance Officer, will present this item.

Approval; Motion and Second Required



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Provost Karen Patterson will introduce Dr. Kaveri Subrahmanyam, Dean of the College of Arts and Sciences, who will present this item.

: Approval; Motion and Second Required

The Board of Governors amended Board Regulation 8.011, Authorization of New Academic Degree Programs and Other Curricular Offerings, on March 27, 2024.

The amended regulation requires universities to provide the Board office with a list of the new academic degree programs that will be considered by the university boards of trustees for the upcoming academic year. The university's board of trustees must review this list before submission. This is presented for information purposes.

Dr. John Kantner, Senior Associate Provost of Faculty & Research, will present this item.

No Action Required

The Committee reviewed proposed changes to the Academic and Student Affairs Committee Charter at its February 22, 2024 meeting. Robyn Blank, Chief Compliance Officer, will present the final draft for committee consideration.

Approval; Motion and Second Required

Why Post-Tenure Review (PTR)?

1. To ensure that tenured faculty members are meeting the responsibilities and

What are the Outcomes of PTR?

Rank	“Exceeds”	“Meets”	“Does Not
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UNF Faculty Candidates for Tenure, 2023-2024

Dr. Amber Barnes
Brooks College of Health (BCH)
Public Health

Dr. Yisu Jia
COAS
Mathematics & Statistics

Dr. Gregory Kohn
COAS
Psychology

Dr. Adam Rosenblatt
COAS
Biology

Dr. Terrie Galanti
College of Education and Human Services (COEHS)
Teaching, Learning & Curriculum

Dr. Meghan Parkinson
COEHS
Teaching, Learning & Curriculum

Dr. Elizabeth Rozas
COEHS
Teaching, Learning & Curriculum

11/15/2020

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Description

In this course, students will examine United States history from before European contact to 1877. Topics

anthropological approach to analyze issues pertaining to past and contemporary cultures, and develop intellectual skills and habits to understand behavioral, social, and cultural issues from multiple disciplinary perspectives.

Student Learning Outcomes

Students will explain scientific approaches to the study of human variation and human origins, including primatology, extinct and extant human cultures, language, and ethnicity.

Students will explain the origins of anthropology as a foundation discipline in the social sciences that examines the nature and definition of culture.

Students will apply anthropological concepts, principles, and methods to the scientific study of past and present human behavior.

Students will explain how anthropology incorporates multidisciplinary knowledge and perspectives.

Students will describe contemporary anthropological contributions.



Description

In this course, students will develop an appreciation of and the ability to think critically about culture and be provided with the tools to understand, analyze, and discuss works of visual art and material culture.

Student Learning Outcomes

Students will explain the processes involved in the formation and evolution of celestial bodies over astronomical time according to different models and theories.

Students will describe how scientific theories evolve in response to new observations and critically evaluate their impact on society.

Students will formulate empirically testable hypotheses derived from the study of physical processes and phenomena.

Students will apply logical reasoning skills through scientific criticism and argument to separate science from nonscience.

Students will gather and analyze astronomical data and communicate results in graphic and written forms.



Description

This course is a study of plant anatomy, morphology, physiology, and diversity. there will be three credits lecture and one credit (3 hours) of laboratory in the course. (a laboratory fee of \$25 will be assessed.)

Student Learning Outcomes



Description

This course applies the scientific method to critically examine and explain the natural world including but not limited to cells, organisms, genetics, evolution, ecology, and behavior.

Student Learning Outcomes

Students will evaluate data regarding validity.

Students will read and interpret a variety of scientific data.

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Students will describe the natural world.

Students will explain metabolism.

Description

This course provides students with an introduction to chemical principles and applications for the non-science major. students will engage in problem solving and critical thinking while applying chemical concepts. topics will include the scientific method

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Description

practice determining validity, credibility, and ethical use of source materials;

recognize and practice source citation within professional standards of documentation;

generate various examples of short and longform writing that can include traditional essays, multimodal

synthesize and document published sources appropriate to the natural sciences and related academic and professional communities.



Description

This course will introduce students to rhetorical strategies needed for successful research writing in diverse academic and non-academic situations within health. This course will also require students to focus on the writing conventions and expectations in health, as well as practice in writing in a variety of genres, including the argumentative essay. Students will practice addressing a variety of audiences and using research strategies relevant to health and related professional communities.

Student Learning Outcomes

On completion of this course students will be able to:

demonstrate an understanding of the basic elements of rhetorical analysis in a range of technical texts and apply that facility in their own writings;

demonstrate the ability to analyze rhetorical situations and to write effectively for different kinds of situations;

produce writing that effectively provides evidence and reasoning for assertions;

incorporate and document information from secondary sources into their writing;

use feedback to revise their own writing, and provide useful feedback to others;

edit and proofread their writing;

analyze rhetorical conventions in health;

engage in academic research through effective writing in at least two of three traditions (interpretive, qualitative, quantitative) or through primary and secondary research within one tradition;

synthesize and document published sources appropriate to health and related professional communities.



Description

This course will introduce students to rhetorical strategies needed for successful research writing in diverse academic and non-academic situations within the social sciences. This course will also require students to focus on the writing conventions and expectations in the social sciences, as well as practice in writing in a variety of genres, including the argumentative essay. Students will practice addressing a variety of audiences and using research strategies relevant to the social sciences and related professional communities.

Student Learning Outcomes

On completion of this course students will be able to:

demonstrate the ability to analyze rhetorical situations and to write effectively for different kinds of situations;

produce writing that effectively provides evidence and reasoning for assertions;

incorporate and document information from secondary sources into their writing;

use feedback to revise their own writing, and provide useful feedback to others;

edit and proofread their writing;

analyze rhetorical conventions in the social sciences;

engage in academic research through effective writing in at least two of three traditions (interpretive, qualitative, quantitative) or through primary and secondary research within one tradition;

synthesize and document published sources appropriate to the social sciences and related professional communities.

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self-assess documents using professional standards;
research, inquire into, and synthesize technical and professional literature; and
produce compelling evidence-driven documents and presentations that give usable information to
different audiences in an appropriate style and tone.

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Description

This course will introduce students to rhetorical strategies needed for successful research writing in diverse professional situations. This course will also require students to focus on the writing conventions and expectations in a given profession as well as practice in writing in a variety of genres, including, e.g., case studies and white papers. Students will practice addressing a variety of audiences and using research strategies relevant to stated professional communities. Gordon Rule English credit. ENC1101 (Writing for Audience & Purpose) is a prerequisite for this course.

Student Learning Outcomes

At the conclusion of this course, student will be able to:

identify and recognize professional writing, presentation, and reading skills;
self-assess documents using professional standards;
research, inquire into, and synthesize technical and professional literature; and
produce compelling evidence-driven documents and presentations that give usable information to
different audiences in an appropriate style and tone.

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Description

Using the scientific method, critical thinking skills, data analysis, this course will examine the

this course examines us health priorities with an emphasis on behavioral and social determinants of health. material presented will raise levels of awareness and provide information needed to make informed health related choices, encourage attitude change, and develop decision making skills which facilitate healthier lifestyle behaviors.

Student Learning Outcomes



Description

In this course, students will learn about the creative ideas and accomplishments of various cultures in various fields of humanities that may include art, architecture, drama, history, music, literature, philosophy, and religion. The course will include cultural expressions from the western canon and may also include expressions from around the globe.

Student Learning Outcomes

Students will demonstrate knowledge of arts and ideas and synthesize information from various sources.

Students will analyze and interpret selected expressions of arts and ideas.

Students will compare and contrast selected expressions of arts and ideas.

Students will identify contextual influences on the development of interdisciplinary arts and ideas.

In this course, students will participate in high impact practices associated with experiential learning,

apply foundational knowledge in the practice or professionalization of the disciplines;

develop critical thinking skills appropriate to the practice and professional standards of the discipline.

Standard 7 (a) 9.3 (t) 6.9 (i) (e) 1.6 (t) 6(a) 1.6 (e) 10.8 (r) 3.9 (i) 6.2 (ow) 4.6 (l) 4.2 (e) 1.6 (t) 8-4

Basic introduction to international politics and relations concentrating on describing the various ways nations interact with one another, how the world community looks at national power and how nations and the world community define and protect the national interest. In addition, the course examines and analyzes the role of international organizations in contemporary organizations in contemporary world politics.

Student Learning Outcomes

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Description

In this course, students will be assigned readings representative of a broad range of literary genres and cultures. these readings will cover a variety of literary movements and historical eras. The readings will include selections from the western canon. Written analysis of literary works may be required. Students will be provided with opportunities to practice critical interpretation.

Student Learning Outcomes

Students will identify a variety of literary movements, historical eras, and/or cultural contexts.

Students will demonstrate critical thinking and analytical skills.

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Description

In this course, students will develop problem solving skills, critical thinking, computational proficiency, and contextual fluency through the study of equations, functions, and their graphs. Emphasis will be placed on quadratic, exponential, and logarithmic functions. topics will include solving equations and inequalities, definition and properties of a function, domain and range, transformations of graphs, operations on functions, composite and inverse functions, basic polynomial and rational functions, exponential and logarithmic functions, and applications.

Student Learning Outcomes

Students will solve an equation or an inequality using an appropriate technique.

Students will define and describe functions, their properties, and graphs.

Students will manipulate functions to simplify expressions and find new functions.

Students will use transformations to write an equation for a function and to graph a function.

Students will model and solve real world problems using functions.

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Description

This course will include the following topics: (n)1-2.7 (p). -1.6 (l)-4.6 (w) r.3 (l)-4.6 g tn eq(r)-4 (a)9.3 (t)-4.6

variable. (This course cannot be used to satisfy upper-degree requirements by mathematics, statistics

Description

In this course, students will be introduced to the nature of philosophy, philosophical thinking, major intellectual movements in the history of philosophy, including topics from the western philosophical tradition, and various problems in philosophy. ~~students~~ will strengthen their intellectual skills, become more effective learners, and develop broad foundational knowledge.

Student Learning Outcomes

Students will develop critical thinking skills.

Students will demonstrate an understanding of classical western philosophical views.

Students will analyze, explain, and evaluate foundational concepts of epistemology, metaphysics, and ethics.

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Description

This course offers a comprehensive survey of physics, covering a wide range of topics including motion, newton's laws, energy, sound, heat, electricity, magnetism, and optics. Emphasizing a conceptual understanding of physics, the course integrates ~~critical~~ critical thinking skills and ~~real~~ world applications.

Student Learning Outcomes

Students will critically evaluate everyday phenomena using the scientific method.

Students will explain the basis of physical principles (such as conservation laws) and how they apply to

Description

In this course, students will investigate how the national government is structured and how the American constitutional republic operates. It covers the philosophical and historical foundations of American government, including but not limited to the Declaration of Independence, the United States Constitution and all its amendments, and the Federalist Papers. The course examines the branches of government and the government's laws, policies, and programs. It also examines the ways in which citizens participate in their government and ways their government responds to citizens.

Student Learning Outcomes

Students will demonstrate an understanding of the basic principles and practices of America's constitutional republic.

Students will demonstrate knowledge of the nation's founding documents, including the declaration of independence, the U.S. Constitution and its amendments, and the federalist papers.

Students will demonstrate knowledge of landmark U.S. Supreme Court cases, landmark legislation, and landmark executive actions.

Students will demonstrate knowledge of the history and development of the American federal government and its impact on law and society.

Students will demonstrate an ability to apply course material to contemporary political issues and debates.

Students will demonstrate the ability to engage in discussion and civil debate on American politics that are associated with multiple points of view.



Description

In this course, students will gain an introduction to the scientific study of human behavior and mental processes. Topics may be drawn from historical and current perspectives in psychology.

Student Learning Outcomes

Students will be able to identify basic psychological theories, terms, and principles from historical and current perspectives.

Students will be able to recognize real-world applications of psychological theories, terms, and principles.

Students will be able to recognize basic strategies used in psychological research.

Students will be able to draw logical conclusions about behavior and mental processes based on empirical evidence.



Description

Current: Comparative Religion first introduces students to the major religions of the world, and then seeks points of comparison between those religions in an effort to come to terms with the common bases of human religious experience.

Proposed: Comparative Religion introduces students to the academic study of religion through comparison among major and minor religious traditions, including examples from the Western Canon. It also introduces students to key critical thinking concepts concerning human culture through the traditions, theologies, major figures, and practices of the world's religions, with attention to Western religious traditions and other religious traditions.

Student Learning Outcomes



Description

This course is the first in a ~~two~~ term sequence in applied statistical methods. This course focuses on descriptive and inferential statistics for means and proportions in one and two groups, simple linear regression with its diagnostics, and the ~~one~~ analysis of variance. The course incorporates technology and uses SAS for analysis of statistical data.

Student Learning Outcomes

Students will be able to learn to:

identify and interpret the appropriate descriptive techniques associated with quantitative variables in one or more groups, and with bivariate quantitative data;

identify and interpret the appropriate inferential statistics for means in one or more groups;

Description

In this course, students will gain an understanding of the basic sociological concepts and vocabulary,

University of North Florida
Board of Trustees

Academic Affairs and Student Affairs Committee Charter

Section 1: ROLE AND PURPOSE

The Academic and Student Affairs Committee (Committee) provides strategic input to the Provost and President to ensure that curricular and co-curricular educational programs, student life, support services, faculty personnel appointments and promotion systems, academic policies and procedures, academic budget, library resources, learning resources, assessment systems are of high quality and that they support and strengthen the institution's mission, strategies, and academic priorities and v04 (eg)9.mic pri l2(i)-3.99

