Established as a statewide research center in 1982 by the Florida Board of Regents in conjunction with the Florida Legislature, the Florida Institute of Education (FIE) provides statewide leadership to improve education at all levels by working collaboratively with Florida's universities, state and community colleges, public schools, school readiness agencies, and communities to:

- Foster collaborative programs that address critical educational needs by supporting innovation and engaging in problem-focused research;
- Increase access to and use of the knowledge and skills needed to improve practice and inform decision-making; and
- < Enhance achievement for all students, especially those at-risk.

FIE's vision for education excellence is embodie (r)-6 (edu)6 6130.0n6Qq5Qq0 0 -q0 0 612 792teducalsrrod

In 2010, FIE continued its efforts to improve the quality of educational opportunities available to at-risk children and youth. From family child care homes to the college campus, FIE researchers and staff worked to improve student learning and success.

Our partnerships with the school readiness sector, the public schools, community organizations and local and state agencies provided a strong foundation for our work. The annual report highlights results from these collaborative efforts.

We are proud of these accomplishments. But we know that today more than ever before, we need to ensure all children and youth have access to the learning opportunities both inside and outside the classroom that will prepare them to succeed in the realities of tomorrow. FIE is committed to continue working with our partners to make this a reality in Jacksonville and across our state.

Sincerely,

Cheryl A. Fountain, Ed.D.

**Executive Director** 

There are over 400 family child care homes (FCCH) in Duval County. Partnering with licensed FCCH providers represents a promising avenue to engage the community in improving the learning opportunities available to young children.

Working in partnership with FCCH providers and the Early Learning Coalition of Duval, FIE researchers developed and piloted six literacy-focused instructional units that take into consideration the unique circumstances of providing early care and learning services in FCCH settings. The results were promising, and further development and piloting of additional instructional units will continue next year.

< Is a collaborative effort between FIE

# CurriculumDevelopmentandimplementation

## Early Literacy and Learningodel/Plus(ELLM/Plus)

ELLM/Plus is

x A research-based comprehensive curricultorn3-, 4-, and

#### **Black Stallion Collaboration**

FIE, working in collaboration with the DCPS Title I Early School Readiness and Parent Involvement staff, forged a strong partnership witthe City of Jacksonville, Recreation and Community Services(RCS) Department.

Collaborative efforts focused on strengthening the literacy hour embedded in the summer camp offered by the City of Jacksonville.

Working with RCS staff, FIE researchers enhatithe learning experiences linked to target books, Black Stallion (gradests) and Little Black, A4 (eat 792 re W\* n BT /C2\_0 0\* n BT /C2\_0 0\* n BT /C2\_0 0\* r

# ProfessionalLearning

## UNF CollegStudents

The UNF/FIE PreCollegiate Connections: College ReadProgram conducted weekly training sessions with embeded Transformational Learning Opportunities (TLO) for undergraduate college students (UNF Learning Guides). At the weekly sessions, focus was given to the program components: Learning Round Tables, College Conversations, Excursion Prep, and exploringlists detso improving urban education.

## PreKtGrade3 Teachers Success Design

The Success by Design: Pointáde 3 initiative, a collaboration between Duval County Public Schools Academic Services and FIE, provided reseignifchimed professional larning opportunities for participating prekindergarten and kindergarten teachers.

Professional Learningessionsfocused on:

x Implementing the adopted early literacy

### Other Professionaliraining

FIE also offered a variety of other customized professional learning opportunities for preschool teachers and administrators designed to support the literacy and language development of young children.

Topicsfor teachers

# FamilyEngagement

#### Families Learningogether Workshop Series TrainMgdule

- x The FIEFamilyEngagemenTeamdeveloped a set offive train-the-trainersessionsto prepare facilitators to implement the FamilyLearningTogetherWorkshopSeries.
- x Thisworkshopseriesis designed tchelp families learn ways to further fos š 6EZ ] 2E o [• readines for school.
- x The scripts, PowerPoint presentationides, and handouts are available to download and use without cost from the FIE website.

### FamilyArt and Literacy Workshops

The FIE Family Engagement team, in collaboration avttbducators from the Cummer Museum of Art and Gardens and staff from the DCPS Title I College Gardens Neighborhood Learning Network, designed and implemented a family component for the Weaver Academy of Art in the public schools program.

The interactive family workshop series, coupled with excursions to the museum and its gardens, were offered during 2010. Families of prekindergarten through second grade children at S. P. Livingston, the elementary school within the College Gardens Neighborhood Linga Nietwork, were invited to

### **FIEStrategic Partnerships**

- x State Partnerships
- x Agencyfor Workforce Innovation/Office on Early Learning
- x Florida Departmenof Education
- x Florida ENLACE
- x Florida HeadStart State CollaboratioOffice

#### **Advisory Boards**

- x Agencyfor Workforce Innovation/Office of EarlyLearning
- x EarlyLearningCoalitionof Duval, Inc.
- x FLDOE/PK Standards
- x Florida ENLACE
- x Florida HeadStart ResearcCommittee
- x GreenwoodSchool
- x Jacksonville Urbaheague
- x UNF Environmental Center

### **University Partnerships**

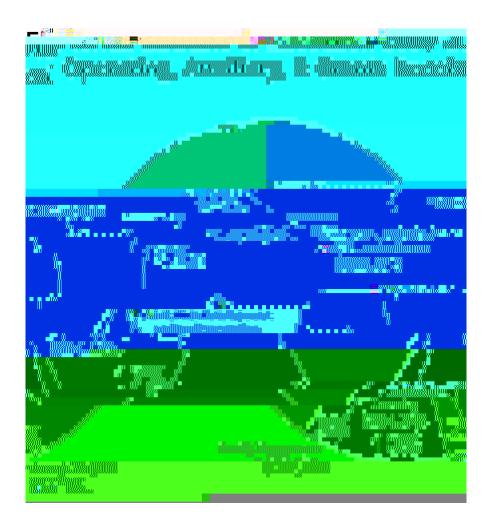
x FSU Co0 TpencFSU CFSU Co0 Tp0 Tpksonv (0 Tp)>o150EMCg (k)-2 (s)-4 (o)6 (n)4 (v)-5 ( (0 Tp)

- x Jacksonville Urbabeague Heaßtart Program
- x NemoursBrightStart Program
- x QualityEarlyEducationfor Successful Tomorrow(QuEST), All About Kids Early Early Education for Successful Tomorrow(QuEST), All About Kids Early Early Education for Successful Tomorrow(QuEST), All About Kids Early Early Education for Successful Tomorrow(QuEST), All About Kids Early Early Education for Successful Tomorrow(QuEST), All About Kids Early Early Education for Successful Tomorrow(QuEST), All About Kids Early Early Education for Successful Tomorrow(QuEST), All About Kids Early Ea
- x Take Stockn Children
- x United Wayof Northeast Florida

# **Budget Report**

The Florida Institute of Education leverages resources to advance knowledge, address educational challenges, and improve learning outcomes. The **shahe**led operating budget for the year was \$1,187,012.

Proceeds generated from Foreveloped curriculum materials and the provision of training and evaluation services was valued at \$627,037. Grants awarded for 20009 totaled \$1,645,852.



# Presentation and Publications

#### Refereed Presentation Bosters and Conferen Eroceedings

Cosgrove, M., & Fountain, C. (2010, Ap**Tie**)acher talk: More or lese aper presented at the Florida Head Start Association Research Conference. Daytona Beach, FL.

England, R., Hunter, J., & McLemore, B. (2020) cept mapping professional learning: Niteska difference in prekindergarten classroon Reaper presented at the 4th International Conference on Concept Mapping, Viña del Mar, Chile, and published in the Proceedings of the Fourth International Conference on Concept Mapping, Vol. 1,-11554.

Hunter, J., MonroeOssi, H., Goudy, L., & Wehry, S. (2000) ncept mapping in the preschool setting: Curriculum development, instruction, and assessment } % SOEE • v š š Š Z OEdš [v š Z National Research Conference, Washington DC.

Hunter, J., Wehr, S., & McLemore, B. (2010) oncept mapping for planning and instruction in a childcare settingPaper presented at the 4th International Conference on Concept Mapping, Viña del Mar, Chile, and published in the Proceedings of the Fourth International Comference on Concept Mapping, Vol. 1, 14654.

Kasten, K., Wehry, S. (2010, Ap**S**) phool readiness as an indicator of child **bei**hg: A longitudinal case study Paper presented at the American Educational Research Association 2010 Annual Meeting, Denver, CO.

McLemore, B. (2010, July)elping children make connections as they learnesented at the One Goal Conference, Tampa, FL.

McLemore, B. (2010, October)Z] o CE v [•

#### CreativeWorks:InstructionalMaterials

England, R., Hunter, J., & McLemore, B. (2091@)fessional learning modules for PreK and Kindergarten teachersJacksonville: University of North Florida, Florida Institute of Education.

Hunter, J., & England, R. (2011/0) ttle Black, A Pony Summal Mocabulary, Questions, and Lesson Ideas D v  $\mu$  o š( $\mathcal{I} OE$  ] š: $\mathcal{C}$  I}•(} v Å ] o  $\mathcal{I} = \mathcal{I} \otimes \mathcal{I} \otimes \mathcal{I}$ } v  $\mu$  v ] š  $\mathcal{C} \wedge OE \&$  ]  $\mathcal{O}E \otimes \mathfrak{S} \otimes \mathcal{I}$  in the second decomposed of the second dec

McLemore, B. (2010). Coursed Phonological Awareness Instruction Small Group Intervention (Curriculum materials available from the Florida Institute of Education, 12000 Alumni Drive, Jacksonville, FL 32224).

#### **Other Publications**

Hunter, J., &Wehry, S. (2010). IE/DCPStitle I Successy Design PreK-3 nitiative, annual report 2009-10. Jacksonville: University North Florida, Florida Institute of ducation.

# **FIEStaff**

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Ms. Cindy DickersorAssociate Director and Business/Project Manager

Mr. Norman DickersorDirector, UNF/FIE Pteollegiate Connections: College Reach Program

Ms. Donna Ellisoctoral Student Research Assistant

Dr. Rebecca Englandamily Involvement Specialist

Ms. Sharon HarrisDatabase Administrator

Dr. Janice HunteF, IE Research Fellow for Early Learning and Literacy

Ms. Catherine Johnso Administrative Assistant to the Executive Director

Dr. Katherine Kasten& / ^ v ] ZCE• CAssociate

Ms. Penny MayerResearch Associate

Dr. Bronwyn McLemore,