CM Senior Survey Fall 2017

Answer	Count
Yes	9
No	2

Balfour Beatty
Live Oak Contracting
The Whiting-Turner Contracting Company
Stellar Stellar
LandSouth Construction LLC
Charles Perry Partners Inc.
Ivey's Construction
Acorn Property Holdings

Field Engineer
Estimator
Senior Field Engineer
Assistant Project Manager
Project Engineer
Virtual Design Construction
Assistant Superintendent
Superintendent
Construction Project Manager

Jacksonville	
Orlando	
San Francisco	
Cape Canaveral	

BE

Definitely yes	3
Probably yes	3
Probably not	5
Definitely not	0

MBA	5
MSin Construction	2
MSin Engineering	0
Other	0

0-1 years	2
2-3	3
4-5	3
6 or more	2

Question	10	9	8	7	6	5	4	3	2	1	0
Advice in developing my program of study was helpful	45%	18%	27%	0%	0%	0%	0%	9%	0%	0%	0%
Advice in selecting courses to take each term was helpful	64%	0%	27%	9%	0%	0%	0%	0%	0%	0%	0%
Advice in career preparation was helpful	36%	18%	18%	9%	18%	0%	0%	0%	0%	0%	0%
I sought advice from my Advisor often	18%	0%	18%	9%	27%	27%	0%	0%	0%	0%	0%
I sought advice from QM faculty members often	27%	0%	36%	9%	9%	18%	0%	0%	0%	0%	0%
I spoke with CM faculty members concerning the profession often	36%	0%	9%	9%	36%	9%	0%	0%	0%	0%	0%

Keep up the great work. There are a lot of helpful people in the office as well as professors who are generally available.

Offer more classes

The advising program does a great job!

Advise people to focus on getting an internship as early as possible. I always thought that you needed to have certain classes before looking, but it would have been a better experience to have started earlier.

Make the office manager the adviser. She's much more prompt in responding and honestly other than course scheduling I've gotten much more useful advice from her overall.

I would suggest that the connection between classes offered and the program map be better coordinated as to allow a smoother journey from start to finish. This isn't as much as a problem with advising as it is with the class schedules that are being offered and in what time they are being offered. (This didn't apply to me but, I know it was a problem for other students)

I believe the advisor is great at what he does and his flow chart that is color coordinated is excellent and easy to use. The only recommendation that I would have to improve the advising process is for the office hours to be more consistent.

equipment was in the materials lab which was completely under equipped to truly learn the full scope of the classes that took place there. I believe that we need more testing equipment for materials besides concrete (i.e. woods, metals, and polymers.) as they are often used as much or more than concrete.

Computer labs holding the software we are required to use for many of our assignments should be open on the weekends. This was often not the case this year.

Hopefully with the new Skinner Jones building opening in Spring of 2018 it will improve the CM facilities. As of right now the computers in building 50 are all worthless and should be thrown away. The CM program should offer all of the day to day programs used in the industry to all of Juniors and Seniors. As for the classroom being moved all over the campus none of them could really house anything pertaining to the CM classes that were being taught in the class. Overall, I believe the CM program lacks in the Facilities area.

Question	Yes	No	Never Heard of It
ABC Student Club	45%	55%	0%
ABC Student Competition	27%	73%	0%
DBIA Student Club	18%	82%	0%
NAHB Student Club	0%	100%	0%
NAHB Student Competition	9%	91%	0%
Employment Showcase	82%	18%	0%
Hard Hat Banquet	55%	45%	0%

 Question
 10
 9
 8
 7
 6
 5
 4
 3
 2
 1
 0

 BON1210C Construction Materials
 8%

Intro to structures, cost estimating, intro to computing, and advanced cost estimating needs a different professor to teach the class. The professor had limited knowledge of the topics and often referred the students to look it up on YouTube. I am not paying thousands of dollars to reference YouTube to complete assignments. Do the job that you are getting paid for and teach the class. Design and Codes does not need to be in class; it should be online. Documents and Contracts went too in depth in the details of law. Often times I found myself bored and ready to take a nap.

I tried to rate classes on combination of what the class should have taught vs how it was taught. Some classes would have fallen into this category if it was just how it was taught

Don't re-hire the Structures professor. Nothing against her as a person, nor because of the difficulty of her courses (Never failed any of them). The fact of the matter is she is an absolutely terrible professor. She's hard to understand, sometimes even hear, she gets flustered extremely easily, doesn't explain her subjects very well, and jumps all over the place. I've had poor professors before, so I'm no stranger to having to teach myself, but I shouldn't have to use that as a defense for a full-time professor. I say this for the sake of those coming after me; the accreditation that she gives the school isn't worth her inability to teach lectures or to coach someone through a problem (sometimes even on test days on the test) only by doing it for them. It's frustrating beyond belief that she's still on staff because of her credentials. Just because she knows how to do something doesn't mean she

Drawing was helpful in teaching the basics of how to read plans. Techniques was useful in going to actual jobsites and seeing construction first hand rather than in pictures. Capstone help prepare me for my internship, which lead to my full time position.

They all had their own benefit

expected.

Scheduling and learning P3, and estimating.

Obviously Internship is most beneficial, then Capstone. The rest I would say it is largely hard to tell if it was the teacher or the course that were most beneficial. I think Drawing was very important, safety was too but really could just require us to take osha 30 and show card as proof (that's pretty much all we did anyways and wouldn't have to pay for a class just to pay to take an online osha class). Then everything the Soils & Foundation professor taught was very beneficial, but I think it might have just been the professor not the material.

All of courses. Also Materials with the Ovil Engineering professor and Scheduling taught by the adjunct professor were extremely good. If you take anything away from this it's that choosing the right professors makes more of a difference than anything else. The Ovil class was easily the hardest and most intensive course I have ever taken (even more than both physics courses) and it was incredibly frustrating most of the time but I learned so much. And the Residential courses have been some of my favorite not because they were easy (they weren't) but because he really cares about what he teaches, communicates well, and is very responsive, and it makes me want to try even harder (and he's good about rewarding that). A lot of guys give him a bad rap because of course they're lazy and 2/3's of the class cheat off each other in almost all their classes and freely admit it (not to professors but us

students hear all about it). The Soils & Foundation professor is also a very strong professor, perhaps a bit strict (understandable though because so many students cheat), and he's really good with communicating what is

MATERIALS/ SOILS AND FOUNDATIONS I learned a huge amount of information on how and why certain materials/ foundations work in certain situations as well as how to field calculate the feasibility of a scenario utilizing a certain type of material / foundation. These were great classes. TECHNIQUES The class went on many site tours which allowed us to see the real world applications of these techniques that we saw in class. COST ESTIMATING: I learned how to estimate a project from GCs to full takeoffs. This class was so much better than "advanced estimating". STRUCTURAL SYSTEMS This class was by far one of the more challenging classes I took but, I learned what I should have learned in intro to structures in a very approachable and CM oriented way. MECHANICAL AND ELECTRICAL SYSTEMS In this class we learned the real world application of these systems as well as getting to put hands on to work on these concepts. We need more classes like this in the program that allows the students to see / work on actual systems. SCHEDULING: I feel as if the professor didn't follow the proposed UNF scheduling curriculum and that's why the class was so good. We learned how a real scheduling professional schedules a job and then he made us do it. ADMIN AND ECONOMICS We learned the real world documents and how to work with them from an industry professional that works with the documents on a day to day basis.

Capstone, being assigned the residential project provided me with knowledge of the residential construction process that I did not get elsewhere in the program. Scheduling, this course was tough very well and I took a lot away from it.

I have had two different professors that in the courses they taught were most beneficial for me as a CM student at UNF. Every one of class was filled with knowledge and had a hands on learning aspect to every one of his classes. To me the hands on aspect of the class is very important due to the fact that construction is hands on. Also one the most beneficial class I took at my time at UNF was Techniques taught by the adjunct professor. What made his class so beneficial was that he would teach us about a certain technique and then the following class we would meet in the field at a job site to the technique.

Stop splurging so much.

Estimating is vital. Having a more real world based class would help. Qualifying scope, scope narratives, take offs, putting an estimate detail and proposal together.

think I benefited in these areas since I already have experience in all of these.

A lot of these questions seem to me like things I already had experience in before the major. So it helped a little, but that's only because I already had learned that in lower level education. Don't think it did a bad job at it, just the cup already was partially filled. I think in some classes understanding the concept behind things might have been more beneficial than going into the small things. For design and codes for example knowing the number of

Definitely yes	55%
Probably yes	18%
Might or might not	18%
Probably not	9%
Definitely not	0%

The office manager needs a raise for all that she helps us with. She is really the backbone to this program.

Waiting to hear from Whiting on Monday, but sounded good so most likely answer to job after graduation is yes, but as of now still undecided so no. Online quizzes and homework. In theory great, in practice a duster of issues.

1. Sometimes computers say .357 is correct, but if you put 0.357 it is wrong. This is ok if the teacher acknowledges this and fixes it, but a large amount of the time they didn't change it. 2. Often because of this, I think, this leads to

ever happened obviously because it still happened all the time. This is really frustrating when you end up getting just below an A while the people that cheat get an easy A. One time me and someone else watched the average score visible on canvas for a quiz go from something like a 35% with one submission to something like a 90% with 7 people then when we individually, and 15 other people finished the quiz average was like a 50% with a low of like 20%. So that means that either the 6 smartest students finished within one minute of each other and all got 100%, and the rest of the class got 20-40%. Or one person got a 35% gave 6 people the

they got their answer somehow they forgot. Additionally I saw people just sitting with a quiz open like 1 min in with all the answers filled in waiting 30 min to submit. This alone made me really not want to try hard in several a little salty about this. And yes talked

to professors about it, just got tired of nothing happening.

Take my survey seriously, I took a good amount of time thinking about it, and I rea 205iS996(One.98(it, 60r)12.998(o)-rFpO])-